

Realizar una de las dos opciones propuestas (A o B) Bi aukeretatik bat hartu behar duzu (A edo B)

OPCIÓN B/ B AUKERA

AREN'T DOGS AMAZING?

Dogs, as they say, are man's best friend. They're loyal, loving, empathetic and playful. 1
Because of the long history of dogs and humans, we've come to feel happier and safer when
we're around each other. We keep dogs around for their companionship, as beloved family
pets and friends and we learn how much dogs help us in our everyday life. Dogs motivate
people to exercise by encouraging their owners to go out and walk every day even when 5
they don't feel like it. Maybe this is why dog owners tend to suffer less from ill health, have
lower cholesterol and lower blood pressure.

Apart from these daily benefits, we also have amazing stories of dogs. Here's one.
Leana Beasley's four-year-old rottweiler, Faith, made an emergency call by pressing a
speed-dial emergency button with her nose and barking urgently when her epileptic owner 10
fell out of her wheelchair and hit her head on a kitchen cabinet at her home. "I sensed there
was a problem on the other end of the call," said Jenny Buchanan, who took the call. "The
dog was too persistent in barking directly into the phone receiver. I knew the dog was trying
to tell me something".

Here is another story. While walking Boomer, her five-year old Labrador, on a street 15
near home, Sue stumbled into a pothole and broke both legs. Though she screamed for help,
no one was around. Boomer lay right down on the road and stayed there. Sue knew she
needed medical help, so she wrapped her arms around his neck and said, "Home". Her 160-
pound Lab dragged her, stopping now and then. Finally they made it to the house. Her
husband found them and called 911. 20

Finally, if your dog cannot save your life, don't worry; he will still be there for you.
Shep was a border collie who followed his beloved master everywhere. When the man died
in 1936, Shep followed the man's coffin to the train station in Fort Benton, Montana. When
they refused to allow him on the train, Shep hung around the station yard and waited for his
master to return. For the next six years, Shep checked every train that arrived at the station 25
for his master. His story was memorialized in a book titled "Forever Faithful-the Story of
Shep". Aren't dogs amazing?

1. Retell the story of Leana Beasley and her dog. Use your own words whenever possible
(2 points).

2. Read the following statements, decide whether they are true or false and justify
your answer by quoting evidence from the text (2 points, 0.50 each).

- a. Dogs feel more protected when they are with humans.
- b. Owning a dog can strengthen your health.
- c. Boomer went to seek for Sue's husband when she fell on the street.
- d. Shep didn't seem to know that his owner had passed away.

3. Find in the text the word, group of words or expressions which match these
definitions (1 point, 0.20 each).

- a. Have a wish for or want to do something at a particular moment (paragraph 1).
- b. Have a tendency (paragraph 1).
- c. Come into contact with forcefully; strike (paragraph 2).
- d. Despite the fact that (paragraph 3).
- e. An oblong box in which a corpse is buried (paragraph 4).

4. Complete the text using the correct words from the box below. There are 2
words that you won't need (2 points, 0.25 each).

Puppies are not toys but you (a) _____ be surprised at the number of people
who buy a dog, only to return it to the store a couple of weeks later. (b)
_____ a new puppy comes with a long list of responsibilities. A puppy has to
be handled with care and respect; it needs to be fed, trained, brushed, medicated for
fleas and taken to the vet, to name just (c) _____ tasks. Before you get a new
puppy (and yes, the experience is (d) _____ thrilling, exciting and
wonderful!) you must educate yourself, you (e) _____ read several books on
dogs or the breed you are (f) _____ of getting and ask questions of your dog-
owner friends and relatives. Stop a moment (g) _____ about it, puppies need
love and attention, just (h) _____ a regular two-year old child!

GETTING	A FEW	SUCH A	SUCH AS	SHOULD
WOULD		TO THINK	THINKING	LIKE
				SO

5. Write a composition of about 150 words on ONE of the following topics (3
points).

- a. You bought a pet two years ago. Describe your pet, why you bought it, what you do
together, why you like or don't like having it, etc.
- b. To what extent should we respect animals? Express your opinion. If you want you
can explain your views on hunting animals, eating animals, keeping animals in zoos,
testing medicines on animals, using animals for entertainment in circuses, bullfighting,
etc.

Realizar una de las dos opciones propuestas (A o B)

Bi aukeretatik bat hartu behar duzu (A edo B)

OPCIÓN A/ A AUKERA

I'M SHARING A HOUSE WITH OTHER STUDENTS

Lauren Slater, a 20-year old student, tells us about her experience of sharing a house

When living in residence halls, I couldn't wait to move into a house. Now I'm sharing a big Victorian house. There are six of us in the house and we pay £263 a month. Four of us get along very well; Lucy, Sadie, Meg and I, Lauren. Lucy is the organized one. She found the house for us and takes on the mother role. Of course, she is also the one who sorts out all the paperwork for the house. Yet, her room is very, very untidy. We call her bed 'The Bin'. Sadie is the Blondie; she spends a ridiculous amount of time in the bathroom. A couple of weeks ago, I was in the shower when the water started rising up around my ankles. The plughole was clogged with blond hair. I was almost vomiting. Meg is simply the funny one. We don't see much of our other two housemates. One, Jane, spends a lot of time in Nottingham, where her boyfriend is studying. We had a row with the other one, Rose, and we've barely spoken since Christmas.

The four of us get on quite well but when you're sharing a place, there are obviously going to be things you find annoying. For example, the tumble dryer is incredibly noisy and is right outside my door. People do have a habit of using it in the middle of the night. However, what I hate most is the kitchen. With six of us sharing it, it can get pretty disgusting. We shop and cook together. The deal is that, whoever hasn't cooked, washes up, but it doesn't always happen. Sometimes the washing up is touching the ceiling. Besides, some food often goes off. I chucked out a bowl of tuna mayonnaise from the fridge today. It was completely green.

Of course, we also have a laugh when dealing with some issues about the house. For example, with six of us living here, we do generate a lot of rubbish. You're not allowed to overfill wheelie bins around here. The bin collection is on Friday and our bin is usually full, so we often creep out late on Thursday night and empty our rubbish into our neighbours' bins.

All in all, sharing a house is being a very enriching experience for me. Next year the four of us will be moving out to a flat in the city centre and I am sure the experience will be even better.

1. Answer these questions about the text. Use your own words whenever possible (2 points, 1 each).

- a. Why does Lauren hate the kitchen?
- b. How do they deal with the rubbish they generate?

2. Read the following statements, decide whether they are true or false and justify your answer by quoting evidence from the text (2 points, 0.50 each).

- a. When Lauren was living in residence halls she was longing to move to a house.
- b. Despite being an orderly person, Lucy's room is a mess.
- c. Lauren vomited due to Sadie's hair.
- d. The girls avoid using the tumble dryer at night.

3. Find in the text the word, group of words or expressions which match these definitions (1 point, 0.20 each).

- a. Blocked or filled (paragraph 1).
- b. Fierce quarrel or dispute (paragraph 1).
- c. Almost not (paragraph 1).
- d. Irritating (paragraph 2).
- e. Have fun, have a great time, enjoy doing something (paragraph 3).

4. Complete the text using the correct words from the box below. There are 2 words that you won't need (2 points, 0.25 each).

(a) _____ abroad can be one of the most memorable experiences in a (b) _____ life. You will not (c) _____ gain a new perspective on that country's education system, but you'll also have the unique opportunity to meet new people and learn about (d) _____ culture. If you're like most students, you probably enjoy (e) _____ surrounded by people of your age. You also take pleasure in (f) _____ a degree of independence from your parents. These feelings are natural, and definitely among the benefits of sharing a flat with other students. (g) _____, if you decide to opt for the independence and enjoyment that comes from sharing a flat, nothing is (h) _____ than spending an entire semester or longer with a person or people you don't like. So spend some extra time getting to know your potential roommates before you make a decision.

STUDENT'S	STUDYING	WORSE	HOWEVER	BEING
HAVING	THEIR	ONLY	WORST	TO BE

5. Write a composition of about 150 words on ONE of the following topics (3 points).

- a. Describe the advantages and disadvantages of sharing a house with students.
- b. Imagine you shared a house with some other students and had a terrible fight with one of them. Explain what happened.

PRUEBA DE ACCESO A LA UNIVERSIDAD 2013
ASIGNATURA: INGLÉS
CRITERIOS DE CORRECCIÓN:

Apartado 1. Preguntas de comprensión e interpretación del texto.

a) Preguntas de comprensión y expresión. Puntuación máxima: 2 puntos. Se pretende medir las capacidades de comprensión de las ideas principales del texto y la expresión escrita. Se otorgará 1 punto por la comprensión y 1 punto por la corrección lingüística. Deberá evitarse copiar frases literales del texto.

b) Preguntas de comprensión. Puntuación máxima: 2 puntos. Se medirá exclusivamente la capacidad de comprensión de las ideas globales o aspectos más específicos del texto por medio de la identificación y reproducción de partes pertinentes del mismo, selección de la opción correcta, etc.

Apartado 2. Léxico.

Puntuación máxima: 1 punto. Las diferentes preguntas propuestas irán orientadas a comprobar la capacidad de comprensión del vocabulario del texto.

Apartado 3. Gramática.

Puntuación máxima: 2 puntos. Las preguntas de este apartado medirán la capacidad de utilización correcta de las estructuras morfosintácticas.

Apartado 4. Redacción

Puntuación máxima: 3 puntos. Este apartado pretende medir la capacidad de transmitir un mensaje eficazmente, con corrección y coherencia. Se tendrá en cuenta la riqueza léxica y morfosintáctica utilizadas en la exposición. Igualmente se valorará la creatividad y la madurez demostrada.

Se calificará en función de los siguientes criterios específicos:

Contenido y presentación (1 punto)

- Citar y responder a lo que propone el título.
- Que sea una respuesta personal, elaborada en el examen, no un discurso prefabricado y memorizado o una mera repetición de las ideas o frases del texto.
- No se valorará la información irrelevante, tanto en cuanto al contenido como al léxico (exceso de fórmulas de relleno, frases memorizadas fuera de lugar, etc.)
- Clara organización y secuenciación de ideas, tanto a nivel de párrafo como a nivel textual.
- Se valorará la creatividad donde corresponda.
- Longitud: Deberá tenerse en cuenta la extensión exigida. Se quitará puntuación cuando la respuesta sea demasiado corta o demasiado larga.

Lengua: Forma y corrección (2 puntos)

- Corrección morfosintáctica: concordancias; morfología, uso de conectores, riqueza oracional (estructuras subordinadas); puntuación, etc.
- Variedad y adecuación léxica: tono y registro adecuado al tema elegido; ortografía; riqueza léxica, evitar calcos lingüísticos del castellano o euskera, evitar copiar el vocabulario del texto, etc.

***NOTA:** En cada prueba se especificará al final de cada sección de cada uno de los apartados la puntuación que se le adjudica.

